

Index to Spring, Summer, Fall, Winter and Supplement Issues of Volume 57 (1993)

INDEX TO AUTHORS

- AACP Staff, Roster of the Voting Delegates in Attendance at the 94th Annual Meeting of the American Association of Colleges of Pharmacy, 100S;
- Abate, M.A., Development and Evaluation of a Computer-Assisted Instructional Program to Teach Critical Evaluation of Drug Studies, 416;
- Aceves-Blumenthal, C., *see* Beck, D.E., 305;
- Aldrich, J.V., Narcotic Analgesics, 153;
- Allen, L.V.,
Academic and Industrial Perspectives, 257;
Strategies for Education, 265;
- Amerson, A.B., *see* Piascik, M., 54;
- ***
- Ballington, D.A., The Pharmacy Technician: A Challenge for Pharmacy, 139;
- Barnett, C.W., *see* Jackson, R.A., 9;
- Beck, D.E., Factors Contributing to Volunteer Practitioner-Faculty Vitality, 305;
- Benet, L.Z.,
Chair Report for the Finance Committee, 19S;
It Is the Best of Times (It Is the Worst of Times), 291;
Where to Now? or "Sure It's Safe Out Here", 402;
Teach Clinicians to Suspend Disbelief—Teach Scientists to Suspend Belief, 442;
- Bentley, R., *see* Fjortoft, N., 247;
- Biles, J.A., *see* Popovich, N.G., 9S;
- Bloss, C.S.,
See Allen, L.V., 257;
See Allen L.V., 265;
- Brazeau, G.A.,
See Allen, L.V., 257;
See Allen, L.V., 265;
- Briceland, L.L., *see* Kane, M.P., 347;
- Broadhead, W.E., *see* Bucci, K.K., 44;
- Bruyere, H.J. Jr., Edema: Distribution, Etiologies and Pathophysiologic Mechanisms, 142;
- Bucci, K.K., Implementation and Evaluation of a Shadow Program for PharmD Students, 44;
- ***
- Campbell, W.H., *see* Popovich, N.G., 9S;
- Cardoni, A.A., Treating Schizophrenia in the 1990s: Current Status and Future Outlook, 175;
- Carson, R., *see* Beck, D.E., 305;
- Carter, R.A., Rationale, Strategies and Cost Analysis of a Nontraditional PharmD Program, 211;
- Catania, P.N., *see* Salem, H.A., 343;
- Chamberlin, G.R., *see* McKenzie, M.W., 230;
- Cocolas, G.H.,
Meet the President: Leslie Z. Benet, 213;
Report of the Journal Editor, 29S;
- Cohen, J.L., Leadership, 351;
- Combs, J., *see* Parish, R.C., 325;
- Cormier, J.F., *see* Jacobs, E.W., 43S;
- Coughlin, R.B., Report of the Independent Auditor, 59S;
- Coville, P.F., Pharmacy Law and Pharmacy Administration in the New Zealand B. Pharm. Curriculum, 90;
- Crawford, D., *see* Fjortoft, N., 247;
- Culley, J., *see* Beck, D.E., 305;
- Cutler, S.J., Advances in Anxiolytic Research, 172;
- ***
- Dallas, C.E., Aftermath of the Chernobyl Disaster: Pharmaceutical Needs of the Republic of Belarus, 182;
- Day, R.D., Family Planning and AIDS/HIV Intervention from a Cross-Cultural Perspective: Enhancing the Pharmacists' Role, 221;
- DeLuca, P.P.,
See Allen, L.V., 257;
See Allen, L.V., 265;
- Dolinsky, D.E., The Patient Consultation Mandate: Is It Time for Collaborative Externship Programs?, 429;
- Draugalis, J.R.,
Financial Implications of PharmD Clerkship Placements: Results of a National Study, 18;
See Slack, M.K., 242;
- ***
- Eckert-Lill, C., Quality Assurance in Schools of Pharmacy: The French Point of View, 84;
- Engle, J.P., Chair Report for the Bylaws and Policy Development Committee, 17S;
- Eoff, J.C., *see* Gourley, D.R., 410;
- Evans, C.A., *see* Popovich, N.G., 9S;
- Evans, E.L., *see* Marken, P.A., 330;
- Evans, R.L., Academe Defrosting: Reflections of the Chair, 443;
- ***
- Farr, G.E., Chair Report for the Academic Sections Coordinating Committee, 32S;
- Faust, R.E., Minutes of the Annual Meeting of the Board of Directors of the American Foundation for Pharmaceutical Education, 85S;
- Fjortoft, N.,
Evaluation of a Supplemental Instruction Program, 247;
Gender Differences in Attitudes and Practice Patterns of Pharmacist, 313;
- Francisco, G.E., *see* Parish, R.C., 325;
- Fuji, Masami, The Present Situation on Pharmacy Administration Education in Japan, 67;
- ***
- Goskonda, S.R., *see* Neau, S.H., 126;
- Gourley, D.R., Politics and Collaboration: The Process of Resource Development for Clinical Education, 410;
- Grussing, P.G., Development of Performance Objectives for Instruction in Oral Health, 50;
- Gubbins, R., Methods of Teaching Pharmacy: An Evaluation by

- the European Pharmaceutical Students' Committee, 92;
- * * *
- Haddad, A.M., Report of the Ethics Course Content Committee: Curricular Guidelines for Pharmacy Education, 34S;
- Hageboeck, T.L., *see* Vance, M.A., 122;
- Haight, B.K., *see* Sumner, E.D., 117;
- Hak, L.C., *see* Gourley, D.R., 410;
- Hamilton, R.A., *see* Kane, M.P., 347;
- Harclerod, F.F., *see* Kinnard, W.A., 282;
- Harris, M.F., *see* Leufkens, H.G., 74;
- Hartzema, A.G., The Patient Consultation Mandate: Implications for Management Education and Experiential Training, 43S;
- Hayes, B., *see* Gubbins, R., 92;
- Herring, D.L., *see* Raisch, D.W., 333;
- Hillson, E.M., *see* Wolfgang, A.P., 34;
- Holdsworth, M.T.,
Perceptions of Pharmacy Students Concerning Cancer Pain and Its Treatment, 29;
See Raisch, D.W., 333;
- Holmes, T.J., *see* Bucci, K.K., 44;
- Hornosty, R.W., *see* Muzzin, L.J., 319;
- Hotchkiss, G., *see* Beck, D.E., 305; Dawson, K.
- Hughes, J.P., *see* McKenzie, M.W., 230;
- Hunter, T.S., *see* Ortiz, M.S., 130;
- * * *
- Ismail, R., *see* Day, R.D., 221;
- * * *
- Jackowitz, A.I., *see* Abate, M.A., 416;
- Jackson, R.A., An Analysis of Burnout Among School of Pharmacy Faculty, 9;
- Jacobs, E.W., Contemporary Issues Surrounding the Recruitment and Retention of Pharmacy Faculty Members: Report of the 1991-1992 Council of Deans/Council of Faculties Joint Committee on Faculty Recruitment and Retention, 43S;
- Jankel, C.A., *see* Wolfgang, A.P., 34;
- Jinks, M.J., *see* Day, R.D., 221;
- Jirak, J., *see* Beck, D.E., 305;
- * * *
- Kaatz, B., *see* Haddad, A.M., 34S;
- Kabat, H.F.,
Chair Report for the Council of Faculties, 31S;
Educational Reform for Health Professional, 19S;
Paleolithic Education—A Fable, 98;
Reforming the Pharmacy Curriculum, 29S;
- Kane, M.P., A Study on Solving Drug Related Problems in the Professional Experience Program, 347;
- Kawahara, N., *see* Beck, D.E., 305;
- Keller, G., Introduction to Academic Management, 280;
- Kendzierski, *see* Hatoum, H.T., 238;
- Kimberlin, C.L., *see* McKenzie, M.W., 230;
- Kinnard, K.J., The Academic Manager, 282;
- Kroboth, P.D.,
Minutes of the Council of Faculties Business Meeting: July 12, 1993, San Diego, CA, 82S;
See Lush, R.M. III, 39;
- Kuhl, D.E., *see* Raisch, D.W., 333;
- Kuzel, R.J., *see* Magarian, E.O., 1;
- * * *
- Lahoz, M.R., Newspapers in Pharmacy Education, 424;
- Lee, M., *see* Fjortoft, N., 313;
- Lee, M.B., *see* Grussing, P.G., 50;
- Leeds, A.L., A Clinical Experience for Pharmacy Students in a Skilled Nursing Facility, 113;
- Leufkens, H.G., Global Survey on the Teaching of Pharmacy Administration in Colleges of Pharmacy, 74;
- Lewis, R.K., *see* Hatoum, H.T., 238;
- Linguist, S., *see* Hatoum, H.T., 238;
- Lipsy, R.J., *see* Tunget, C.L., 340;
- Lowenthal, W., The Continuous Review of Courses: A System for Maintaining Curricular Effectiveness, 134;
- Lubawy, W.C., *see* Piascik, M., 54;
- Lush, R.M. III, Experimental Design for Clinical Research: A Student-Centered Problem-Based Approach, 39;
- * * *
- Maddox, R.W.,
See Bucci, K.K., 44;
See Jacobs, E.W., 43S;
- Magarian, E.O., Role Model Ambulatory Care Clinical Training Site in a Community-Based Pharmacy, 1;
- Malzone, B.L., AACP Industry Advisory Committee Report. Model Pharmacy/Dispensing Laboratory Manufacturer Products Resource Survey, 50S;
- Manasse, H.R. Jr, Collaborating for Success . . . Just Do It!, 406;
- Manley, E.S., *see* Gourley, D.R., 410;
- Maple, M.J., *see* McKenzie, M.W., 230;
- Marken, P.A., Survey of Psychopharmacy Curricula and Faculty at Schools of Pharmacy, 330;
- Mauro, V.F., An Introduction to Clinical Laboratory Tests, 148;
- McAuley, J.W., *see* Lush, R.M. III, 39;
- McCart, G., *see* Haddad, A.M., 34S;
- McCarthy, R.L., *see* Haddad, A.M., 34S;
- McCullagh, M.E., *see* Magarian, E.O., 1;
- McEwen, M.M., *see* Slack, 251;
- McGregor, T.J., *see* Grussing, P.G., 50;
- McKenzie, M.W., Interactive Videodisc for Enhancement of Communication Skills in Pharmacy Students: Contents and Preparation, 230;
- McMillan, J.A., *see* Wolfgang, A.P., 34;
- Meth, H., *see* Lowenthal, W., 134;
- Meyer, S.M.,
See Trinca, C.E., 70;
The Pharmacy Student Population: Applications Received 1991-92, Degrees Conferred 1991-92, Fall 1992 Enrollments, 89S;
- Morris, N., *see* Beck, D.E., 305;
- Morton, M.R., *see* Parish, R.C., 32S;
- Murphy, J.E., *see* Jackson, R.A., 9;
- Muzzin, L.J., Assessments of the Value of Eighty Years of Formal and Practical Education in Ontario, Canada, 319;
- * * *
- Nardi, A.H., *see* Abate, M.A., 416;
- Neau, S.H., Encapsulation of a Volatile Oil by Ionic Gelation of Alginate, 126;
- Nelson, L.A., *see* Grussing, 50;
- Noguchi, J., *see* Beck, D.E., 305;
- Nona, D.A., The American Council on Pharmaceutical Education: Annual Report 1992-1993, 54S;
- * * *
- Oderda, G.M.,
Chair Report for the Professional Affairs Committee, 22S;
See Jacobs, E.W., 43S;
- Ohvall, R.A.,
Opportunities, 399;
Who Is In Charge?, 19S;

Ortiz, M.S., Development of a Scale to Measure Pharmacy Student Confidence Using Personal Computers, 130;
Ortmeier, B.G., *see* Wolfgang, A.P., 25;

Pardridge, W., Strategies for Drug Delivery to the CNS, 439;
Parish, R.C., Opinions Relating Professional Competencies and Curricular Needs, 325;
Peterson, C.O., *see* Magarian, E.O., 1;
Phelps, S.J., *see* Gourley, D.R., 410;
Phillips, E.W., *see* McKenzie, M.W., 230;
Piascik, M., Student Financing of a Nontraditional PharmD Education: Comparison to Traditional Students 54;
Popovich, N.G., Health Professions Team Building through Pharmacy, Dentistry, Optometry and Podiatry. The 1993 Argus Commission Report, 9S;

Raisch, D.W.,
Development and Qualitative Evaluation of Rural Ambulatory Care Clinical Clerkships, 333;
See Holdsworth, B.T., 29;
Raney, R.R., *see* Popovich, N.G., 9S;
Raymond, G.G.,
See Allen, L.V., 257;
See Allen, L.V., 265;
See Malzone, B.L., 50S;
Richardson, J., *see* Haddad, A.M., 34S;
Robinson, D.H.,
See Allen, L.V., 257;
See Allen, L.V., 265;
Roche, V.F.,
See Jacobs, E.W., 43S;
Use of Case Studies in Medicinal Chemistry Instruction, 436;
Rosenbluth, S.A.,
Chair Report of the Council of Deans, 30S;
Partnerships, Expectations and Attitudes, 96;
What Position Does the Dean Play? 292;
Rubin, E., Beyond the Rhetoric: Ensuring the Availability of Primary Care. Report of an AHC/FASHP Retreat, 191;
Russell, J.C., *see* Fjortoft, N., 247;
Rutledge, C.O., What Should the Council of Deans Do?, 443;

Salem, H.A., Hepatitis B Immunization Policies of United States Pharmacy Schools, 343;
Sandler, B.R., Success and Survival Strategies for Women Faculty Members, 57, 58;
Sandmann, R.A., Minutes of the Council of Deans Business Meeting: July 12, 1993, San Diego, CA, 79S;
Schaefer, M., *see* Leufkens, H.G., 74;
Schmeidler-Sapiro, K.T., Gross Anatomy is Fascinating—Take Heart, 168;
Schumacher, R.J., *see* Tunget, C.L., 340;
Shumway, J.M., *see* Abate, M.A., 416;
Skaer, T.L.,
Parenteral Nutrition: Clinical Assessment and Product Preparation, 162;
See Day, R.D., 221;
Slack, M.K.,
A Production Model as a Framework for the Interpretation of Economic Evaluations in Pharmacy Education, 242;
Pharmacy Student Participation in Interdisciplinary Community-Based Training, 251;
See Draugalis, J.R., 18;
Smith, G.H., *see* Tunget, C.L., 340;

Soloman, D.K., *see* Gourley, D.R., 410;
Spratto, G.R., *see* Jacobs, E.W., 43S;
Stajich, G.V., *see* Jackson, R.A., 9;
Stiles, M.L.,
See Allen, L.V., 257;
See Allen, L.V., 265;

Sumner, E.D., Increasing Student/Older Adult Interaction by Life Review Assignments, 117;

Thiboutot, R.P.,
See Allen, L.V., 257;
See Allen L.V., 265;
Thier, C.A., *see* Neau, S.H., 126;
Thompson, J.E., Teaching Pharmacy Students Effective Patient Counsellment Skills, 185;
Tong, T.G., Chair Report for the Academic Affairs Committee, 13S;
Trinca, C.E.,
Assuring Quality Pharmaceutical Education in the United States, 81;
Friends in Need, 441;
Future Scenarios in Primary Care. How Will Pharmacists Join the Team?, 193;
Minutes of the AACP Board of Directors Meeting:
March 3-4, 1993, Pentagon City, VA, 62S;
July 8-9, 1993, San Diego, CA, 67S;
October 29-30, 1993, Indianapolis, IN, 71S;
Minutes of the 94th Annual Meeting of the American Association of Colleges of Pharmacy, San Diego, CA, July 11-14, 1993, 74S;
Minutes of the House of Delegates Sessions and Awards Banquet, July 11-14, 1993, San Diego, CA, 78S; Pharmacy Administration in the United States: Education and Research, 70;
Report of the Executive Director to the House of Delegates, 1S;
The Center for the Advancement of Pharmaceutical Care Education: Translating Commitment and Concern to Community, 7S;
Tomorrow's Leaders and Academic Managers: Dearth or Mirth, 291;

Tripp, S.I., *see* Neau, S.H., 126;
Trisdikoon, P., *see* Day, R.D., 221;
Tse, C.-K. J., *see* Bucci, K.K., 44;
Tunget, C.L., Evaluation of DILearn: An Interactive Computer-Assisted Learning Program for Drug Information, 340;

Ueda, C.T., Chair Report for the Committee on Research and Graduate Affairs, 25S;
Upadrashta, S.M., *see* Neau, S.H., 126;

Van Scotter, D.E., *see* Grussing, P.G., 50;
Vance, M.A., MicroMouse: Computer Simulation of Quantal Dose-Response Experiments for Undergraduate Pharmacology Laboratories, 122;

Wolf, H.H., Academic Leadership—A Hit or Myth Proposition, 362;
Wolfgang, A.P.,
Career Commitment, Career Paths, and Job-Related Stress: A Follow-up Study Faculty Ratings of Journals in Pharmacy Administration, 34;
Job Stress and Dissatisfaction Among School of Pharmacy Faculty Members, 215.

INDEX TO SUBJECTS AND TITLES

AACP

AACP Industry Advisory Committee Report: Model Pharmacy/Dispensing Laboratory Manufacturer Products Resource Survey, B.L. Malzone and G.G. Raymond, 50;

ACPE

The American Council on Pharmaceutical Education: Annual Report 1992-1993, D.A. Nona, 54S;

AHC-FASHP

Beyond the Rhetoric: Ensuring the Availability of Primary Care. Report of an AHC/FASHP Retreat, E. Rubin, 191;

AIDS

AIDS Awareness: Knowledge, Attitudes, and the Pharmacy Student, J. Calvert, J.M. O'Neill, and I.P. Kaplan, 103S;

A Cross-Cultural Assessment of Student Comfort Level in Family Planning and AIDS/HIV Consultation. M.J. Jinks, R.D. Day, M.W. Garrison, R. Ismail, and P. Trisdikoon, H. Yai, 106S;

Family Planning and AIDS/HIV Intervention from a Cross-Cultural Perspective: Enhancing the Pharmacists' Role, R.D. Day, M.J. Jinks, Skaer, R. Ismail and P. Trisdikoon, 221;

Future Pharmacists: Development, Implementation, Assessment and Dissemination of a Community-based HIV/AIDS Awareness Program, J.S. Rosenberg, 114S;

Abstracts

Abstracts from the 94th AACP Annual Meeting Podium and Poster Sessions, 101S;

Abstracts from the Academic Section of the International Pharmaceutical Federation Meeting, Tokyo, Japan, 119S;

Academe Defrosting: Reflections of the Chair, R.L. Evans, 447;

Academic Leadership—A Hit or Myth Proposition, H.H. Wolf, 362;

Academic Affairs

Chair Report for the Academic Affairs Committee, T.G. Tong, 13S;

Academic Performance

Predicting Academic Performance of Pharmacy Students, N. Charupatanapong, 104S;

Academic Sections Coordinating

Chair Report for the Academic Sections Coordinating Committee, G.E. Farr, 32S;

Address (of the)

President and Chairman of the Board—Opportunities, R.A. Ohvall, 399;

President-elect—Where to Now? or

"Sure It's Safe Out Here," L.Z. Benet 402;

Advances in Anxiolytic Research, Stephen J. Cutler, 172;

American Association of Colleges of Pharmacy

Committee reports. See names of the individual committees, or see report (chair) for committee on:
Health Professions Team Building through Pharmacy, Dentistry, Optometry and Podiatry.

The 1993 Argus Commission Report, N.G. Popovich, J.A. Biles, W.H. Campbell, H.R. Manasse Jr. W.A. Miller, C.A. Evans, T.L. Lewis and R.R. Raney 9S;

Minutes of the AACP Board of Directors Meeting
March 3-4, 1993, Pentagon City, VA, C.E. Trinca, 62S;

July 8-9, 1993, San Diego, CA, C.E. Trinca, 67S;

October 29-30, 1993, Indianapolis, IN, C.E. Trinca, 71S;

Minutes of the 94th Annual Meeting of the American Association of Colleges of Pharmacy, San Diego CA, July 11-14, 1993, C.E. Trinca, 74S;

Minutes of the House of Delegates Sessions and Awards Banquet, July 11-14, 1993, San Diego CA, C.E. Trinca, 78S;

Report of the Executive Director to the House of Delegates, C.E. Trinca, 1S;

Roster of the Voting Delegates in Attendance at the 94rd Annual Meeting of the American Association of Colleges of Pharmacy, AACP Staff, 100S;

Analysis (An) of Burnout Among School of Pharmacy Faculty, R.A. Jackson, C.W. Barnett, J.E. Murphy and G.V. Stajich, 9;

Announcements, 101, 197;

Annual

Minutes of the 94th Annual Meeting of the American Association of Colleges of Pharmacy, San Diego CA, July 11-14, 1993, C.E. Trinca, 74S;

Antipsychotic Drugs

Treating Schizophrenia in the 1990s: Current Status and Future Outlook, A.A. Cardoni, 175;

Anxiolytics

Advances in Anxiolytic Research, Stephen J. Cutler, 172;

Applications

The Pharmacy Student Population: Applications Received 1991-92, Degrees Conferred 1991-92, Fall 1992 Enrollments, S.P. Meyer 89S;

Argus Commission

Health Professions Team Building through Pharmacy, Dentistry, Optometry and Podiatry. The 1993 Argus Commission Report, N.G. Popovich, J.A. Biles, W.H. Campbell, H.R. Manasse Jr. W.A. Miller, C.A. Evans, T.L. Lewis and R.R. Raney 9S;

Assessment Assessment of Skills Gained during Undergraduate Work Based Learning, J.H. Collett, I. Crowther and J.A. Rees, 121S;

Assessments of the Value of Eighty Years of Formal and Practical Education in Ontario, Canada, L.J. Muzzin and R.W. Hornosty, 319;

Comparison of Self Assessment with Tutor Assessment, J.A. Rees and J.H. Collett, 121;

Assuring Quality Pharmaceutical Education in the United States, C.E. Trinca, 81;

Attitude

Effect of a Continuous Community Pharmacy Experience on Student Attitudes, Motivation and Communication Skills, S.G. Thomas, D.E. Beck and A.L. Janer, 110S;

Gender Differences in Attitudes and Practice Patterns of Pharmacists, Lee and N. Fjortoft, 313;

Gender Differences in Productivity, Professional Commitment, Job Satisfaction, Practice Site Selection, and Professional Activities of Practicing Pharmacists, N. Fjortoft and M. Lee, 105S;

Auditor

Report of the Independent Auditor, R.B. Coughlin, 58S;

Awards

Grants and Awards, 101, 197; 295, 449;

Behavioral Science

The Patient Consultation Mandate: Rethinking Behavioral Science Education and Training in Pharmacy, B.L. Svarstad, 429;

Benet, Leslie, Z.

Meet the President: Leslie Z. Benet, G. H. Cocolas, 213;

Biographical Sketch

Meet the President: Leslie Z. Benet, G. H. Cocolas, 213;

Biotechnology

Incorporation of Biotechnology into Pharmacy Education, J.W. Gibb, 112S;

Bloom's Taxonomy

The University of Georgia College of Pharmacy Curriculum Revision Process, Francisco, 115S;

Board of Directors Meeting Minutes

March 3-4, 1993, Pentagon City, VA,

C.E. Trinca, 62S;
 July 8-9, 1993, San Diego, CA, C.E. Trinca, 67S;
 October 29-30, 1993, Indianapolis, IN, C.E. Trinca, 71S;
 Book Reviews, 104, 206, 298, 452;
 Books Reviewed
Animal Methods in Toxicology, 206;
Animal Models of Neurological Disease I. Neurodegenerative Diseases—Neuromethods 21, 109;
Antibiotics and Chemotherapy, 6th Edition, 109;
Aspirin and Other Salicylates, 300;
Bad Prescription for the First Amendment, 202;
Boyd's Introduction to the Study of Disease, 11th Edition, 204;
Chemically Induced Birth Defects, 2nd Edition, 303;
Chemistry of Biomolecules—An Introduction, 107;
Clinical Pharmacy and Therapeutics, 5th Edition, 301;
Colonic Drug Absorption and Metabolism, 453;
Drug Stereochemistry—Analytical Methods and Pharmacology, 299; *Drug Toxicokinetics*, 454;
Enzymatic Analysis—A Practical Guide, 454;
Fundamentals of Psychopharmacology, 301;
Genetically Engineered Toxins, 204;
Handbook (A) on Drug and Alcohol Abuse: The Biomedical Aspects, 107;
Handbook of Clinical Drug Data, 303;
Improving Health Policy and Management, 57 104;
Integration of Pharmacokinetics, Pharmacodynamics, and Toxicokinetics in Rational Drug Development, 302;
International Pharmaceutical Services: The Drug Industry and Pharmacy Practice in Twenty-Three Major Countries of the World, 202; *Managing the Clinical Drug Development Process*, 108;
Nucleic Acid Targeted Drug Design, 300;
Ophthalmic Drug Delivery, 298;
Organic (The) Chemistry of Drug Design and Drug Action, 106;
PDH Psychotropic Drug Handbook, 6th Edition, 302;
Pharmaceutical Inhalation Aerosol Technology, 105;
Pharmaceutical Microbiology, 5th Edition, 203;
Pharmaceutical Principles of Solid Dosage Forms, 203;
Pharmaceutical Dosage Forms: Parenteral Medications, Vol. 2, 2nd Edition, 299;
Pharmaceutical Process Validation, 453;
Pharmacology and Board Review, 204;
Pharmacologic Analysis of Drug-Receptor Interaction, 455;
Promoting Health and Preventing Disease, 105;

Promotion of Pharmaceuticals—Issues, Trends, Options, 452;
Radiopharmaceuticals—Chemistry and Pharmacology, 106;
Receptor-Ligand Interactions—A Practical Approach, 108;
Revitalizing Undergraduate Science—Why Some Things Work and Most Don't, 104;
Textbook of Clinical Pharmacology and Drug Therapy, 205;
The Honest Herbal, 3rd Edition, 452
The Medical Almanac, 298;

Budget

Politics and Collaboration: The Process of Resource Development for Clinical Education, D.R. Gourley, E.S. Manley, D.K. Solomon, J.C. Eoff, S.J. Phelps and L.C. Hak, 410;

Burnout

Analysis (An) of Burnout Among School of Pharmacy Faculty, R.A. Jackson, . Barnett, J.E. Murphy and G.V. Stajich, 9;

Bylaws Policy Development

Chair Report for the Bylaws and Policy Development Committee, J.P. Engle, 17S;

CAI

Development and Evaluation of a Computer-Assisted Instructional Program to Teach Critical Evaluation of Drug Studies, M.A. Abate, A.I. Jackowitz, J.M. Shumway and A.H. Nardi 416;
 Development of a Computer-assisted Instructional System for Drug Literature Evaluation, M. Greer, Y. Shevchuk and J. Blackburn, 103S;
 Modified Problem-based Pharmacology Laboratory Using HyperCard and Spinnaker Plus for CAI Development, W.H. Riffe, 103S;
 Problem-Based and Computer-Assisted Learning of Pharmacokinetics, LeBlanc and A.I. Aiache, 119S;
 The CAI Program for the Education of Pharmacokinetics, Y. Yamaoka, 120S;

CAL

Computer-Assisted-Learning (CAL) in an Evolving Pharmacy Curriculum. G. Goodman-Snitkoff and D.G. Moon, 103S;

CAPE

The Center for the Advancement of Pharmaceutical Care Education: Translating Commitment and Concern to Community, C.E. Trinca, 7S;

CE

Continuing Professional Education's Responsibility in Preparing Pharmacists for their Role as Nutrition Specialists. R.R. Couris and Bernardi, 102S;
 Evaluation of Randomly Selected Articles from an Accredited Continuing Education Program in a Pharmacy Journal, J.E. DeMuth, 101S;

Measuring the Outcomes of Continuing Professional Education, R.W. Holland, 102S;

New (A) Model for Organizing Postgraduate and Continuing Education for Pharmacists, J. Karlsen, V.L. Nordahl and G. Sorgaard, 121S;

Canada

Assessments of the Value of Eighty Years of Formal and Practical Education in Ontario, Canada, L.J. Muzzin and R.W. Hornosty, 319;

Cancer

Perceptions of Pharmacy Students Concerning Cancer Pain and Its Treatment, Holdsworth and D.W. Raisch, 29;

Career Commitment, Career Paths, and Job-Related Stress: A Follow-Up Study of Pharmacy Students as Pharmacists, A.P. Wolfgang and B.G. Ortmeier, 25;

Pharmacy Perspectives: A Year-long Entry-Level Course to Initiate Professionalization and Socialization of Students into Pharmacy, P. Lurvey, and D. Slatkin, 115S;

The Effect of Postgraduate Training on Pharmacy Careers, L.J. Muzzin, H. Boon, F. Paradiso, B. Bowen and J. DasGupta, 106S;

Case Studies Development and Use of Pharmaceutical Care Guided Design Case Studies in a Pre-clerkship Course, M. Bennett, 107S;

Use of Case Studies in Medicinal Chemistry Instruction, V.F. Roche, 440;

Utilizing the Group System Method with Case Studies to Teach Pharmaceutics and Pharmacokinetics, P.J. Sims, 117S;

Certificate

Ambulatory Care Certificate Program Tailored for the Veterans Administration Medical Centers and Military, R.K. Jannsen, D.H. Brown, B. Carter, E. Danos, E. Furmaga, C. Murphy, M. Schoen, L. Woods-Smith, D. Kendzierski, and E. Greenbaum, 102S;

Consultant Pharmacist Certificate Program: A Three-year Survey of Participants, C.H. Brown and J.W. Blank, 102S;

Chain Pharmacy

Development and Evaluation of an Educational Program and Pharmacy Services in a Chain Pharmacy Setting, L. Fortin, J. Denio, H. Figge, B. Bryant and C. Malikowski, 110S;

Chair Report (for the, of the) Academic Affairs Committee, T.G. Tong, 13S;
 Academic Sections Coordinating Committee, G.E. Farr, 32S;

Bylaws and Policy Development Committee, J.P. Engle, 17S;

Council of Deans, S.A. Rosenbluth, 30S;

Council of Faculties, H.F. Kabat, 31S;

Finance Committee, L.Z. Benet, 19S;

- Professional Affairs Committee, G.M. Oderda, 22S;
Research and Graduate Affairs Committee, C.T. Ueda; 25S;
- Clerkship**
Assisting Urban Community Pharmacists in Developing Pharmaceutical Care Plans as a Means of Expanding Student Clerkship Opportunities, C.E. Curry Jr., R. Carson, V. Hogue and D. McCree, 110S;
Clerkship Curriculum and the Physically Challenged Student, K. Kuchel, N.E. Kawahara, M.E. Dean-Holland, and A.L. Spunt, 109S;
Developing a Community Pharmacy Clinical Clerkship, S.M. Caiola, J.H. McDermott and F. Stritter, 110S;
Development of Ambulatory Care Clinical Clerkships in a Managed Care Setting, D. Haxby, R. P. Vanderveen, T.M. Bianco, and W. Simonson, 111S;
Developing Ambulatory Care Clinical Clerkship Training in Rural Areas, Slack and J.R. Draugalis, 111S;
Enhancing Community Pharmacy Practice Through Required Student Projects in Community Pharmacy Clerkships, L.N. Swanson, R.W. Maddox and C.A. McKenzie and T.H. Wiser, 107S;
Financial Implications of PharmD Clerkship Placements: Results of a National Study, J.R. Draugalis and M.K. Slack, 18;
Immunization Requirements for Pharmacy Students on Clinical Rotation, K.K. Bucci and L. Mallet, 114S;
"Medical Missions" Clerkship—Melding the Mission of a Christian University with Traditional Clerkship, J.A. Boyd and L.N. Swanson, 104S;
- Clinical Education**
Politics and Collaboration: The Process of Resource Development for Clinical Education, D.R. Gourley, E.S. Manley, D.K. Soloman, J.C. Eoff, S.J. Phelps and L.C. Hak, 410;
- Clinical Experience**
Clinical (A) Experience for Pharmacy Students in a Skilled Nursing Facility, A.L. Leeds, 113;
- Clinical Pharmacy**
One Year Operation of a "Triple Function" Clinical Pharmacy Program in Zimbabwe, C.C. Maponga, 121S;
- Clinical Practice**
Developing an Objective Structured Clinical Examination for Performance Evaluation in Pharmacy, D.W. Fielding, G.G. Page, M. Schulzer, K. Moody, S. Dyer, C. O'Byrne, and T. Rogers, 101S;
- Clinical Research**
Experimental Design for Clinical Research: A Student-Centered Problem-Based Approach, R.M. Lush III, J.W. McAuley and P.D. Kroboth, 39;
- Collaborating for Success . . . Just Do It!, H.R. Manasse Jr. 406;
- Commitment**
Understanding Professional Commitment: A Model Predicting Student Commitment to the Pharmacy Profession, N. Fjortoft, 106S;
- Committee**
AACP Industry Advisory Committee Report: Model Pharmacy/Dispensing Laboratory Manufacturer Products Resource Survey, B.L. Malzone and J. Raymond, 50;
Chair Report for the Academic Affairs Committee, T.G. Tong, 13S;
Chair Report for the Academic Sections Coordinating Committee, G.E. Farr, 32S;
Chair Report for the Bylaws and Policy Development Committee, J.P. Engle, 17S;
Chair Report for the Finance Committee, L.Z. Benet, 19S;
Chair Report for the Professional Affairs Committee, G.M. Oderda, 22S;
Chair Report for the Research and Graduate Affairs Committee, C.T. Ueda, 25S;
- Communication**
Content, Preparation, and Formative Evaluation of an Interactive Videodisc System to Enhance Communication Skills in Pharmacy Students, M.W. McKenzie, C.L. Kimberlin, E.W. Phillips, M.J. Maple, Hughes and G.R. Chamberlin, 230;
Effect of a Continuous Community Pharmacy Experience on Student Attitudes, Motivation and Communication Skills, S.G. Thomas, D.E. Beck and A.L. Janer, 110S;
Evaluation of Interpersonal Communication Skills before and after Professional Experience Program Rotations, L. Fortin, 114S;
Increasing Student/Older Adult Interaction by Life Review Assignments, E.D. Sumner and B.K. Haight, 117;
Integrating Cognitive and Technical Skills Using Pharmacy-Simulated Modules, M.D. DeFelice, S.L. DePietro, J.E. Riedlinger, M.A. Mesler, 118S;
Integration of Communication Skills in the Pharmacy Curriculum, G.A. Cochran and L. Morin, 113S;
Pharmacy Students and Communication Skills: A Comparison of Perceptions by Academic Year, Career Goals and Native Language, J. Noguchi, K. Hill-Besinque and M.B. Nichol, 108S;
Rural Community Pharmacy Clerkships for PharmD Students, B.L. Brandt, T. German and C. Haven, 110S;
Teaching a Professional Communications Course to Pharmacy and Nutrition Students, L.G. Suveges and H.E. Maclean, 109S;
The Development and Distribution of a Teaching Module on Effective Written and Verbal Communication Skills, M. Holliday-Godman and B. Lively, 111S;
Using Movies to Teach Communication, W.B. French, 118S;
- Community**
Exposing Pharmacy Students to Minority Community Outreach Efforts through an Elective Course, D.O. Fedder, H.A. Monsanto, G. Nichols and N. Wilkin, 108S;
Provision of Low-cost Comprehensive Health Screening Services in a Community Pharmacy as a Service of a College of Pharmacy, D.R. Skelton, S.D. Rollins and J.R. McCormack, 107S;
Role Model Ambulatory Care Clinical Training Site in a Community-Based Pharmacy, E.O. Magarian, C.D. Peterson, M.E. McCullagh and R.J. Kuzel, 1;
School of Pharmacy-Based Secondary Prevention Training Program for Community Volunteers, G. Nichols, D.O. Fedder, S. Curry, and H.A. Monsanto, 104S;
- Community Pharmacy**
Effect of a Continuous Community Pharmacy Experience on Student Attitudes, Motivation and Communication Skills, S.G. Thomas, D.E. Beck and A.L. Janer, 110S;
Developing a Community Pharmacy Clinical Clerkship, S.M. Caiola, J.H. McDermott and F. Stritter, 110S;
- Community Practice**
Enhancing Community Pharmacy Practice Through Required Student Projects in Community Pharmacy Clerkships, L.N. Swanson, R.W. Maddox and C.A. McKenzie and T.H. Wiser, 107S;
- Competency**
Constructing a Test of Pharmacy Practice Knowledge, D.W. Fielding, G.G. Page, M. Schulzer, K. Moody, S. Dyer, C. O'Byrne, and T. Rogers, 102S;
Developing an Objective Structured Clinical Examination for Performance Evaluation in Pharmacy, D.W. Fielding, G.G. Page, M. Schulzer, K. Moody, S. Dyer, C. O'Byrne, and T. Rogers, 101S;
Establishing a Standard for a Test of Pharmacy Practice Knowledge, D.W. Fielding, G.G. Page, M. Schulzer, K. Moody, S. Dyer, C. O'Byrne, and Rogers, 102S;
Opinions Relating Professional Competencies and Curricular Needs, Parish, M.R. Morton, G.E. Francisco and J. Combs, 32S;
- Computer**
An Innovative, Self-paced Computer Instructional Program To Teach Critical Evaluation of Published Drug

- Studies, M.A. Abate, A.I. Jacknowitz and J.M. Shumway, 116S;
- Applying Computer Applications Throughout the Curriculum, R. Cataldo Jr. and R.M. Coley, 116S;
- Computer-Assisted-Learning (CAL) in an Evolving Pharmacy Curriculum. G. Goodman-Snitkoff and D.G. Moon, 103S;
- Development of a Scale to Measure Pharmacy Student confidence Using Personal Computers, M.S. Ortiz and T.S. Hunter, 130;
- Evaluation of DILearn: An Interactive Computer-Assisted Learning Program for Drug Information, C.L. Tunget, G.H. Smith, R.J. Lipsy and S. Schumacher, 340;
- Implementation of a College-wide Computer Network, J. Kaufman and C. Beecher, 115S;
- Interactive Multimedia Role-Play Simulation: Building Skills in Pharmacist-Patient Communication, K. Dawson and W.E. Fassett, 108S;
- MicroMouse: Computer Simulation of Quantal Dose-Response Experiments for Undergraduate Pharmacology Laboratories, M.A. Vance and T.L. Hageboeck, 122;
- Conceptual Learning**
- Innovative Teaching Techniques to Strengthen Conceptual Learning, B.J. Sandmann and B. Kelly, 118S;
- Confidence**
- Development of a Scale to Measure Pharmacy Student Confidence Using Personal Computers, M.S. Ortiz and T.S. Hunter, 130;
- Consultation**
- The Patient Consultation Mandate: Rethinking Behavioral Science Education and Training in Pharmacy, B.L. Svarstad, 429;
- The Patient Consultation Mandate: Implications for Management Education and Experiential Training, B. Hartzema, 437;
- The Patient Consultation Mandate: Is It Time for Collaborative Externship Programs?, D.E. Dolinsky, 433;
- Contemporary Issues Surrounding the Recruitment and Retention of Pharmacy Faculty Members: Report of the 1991-1992 Council of Deans/Council of Faculties Joint Committee on Faculty Recruitment and Retention, E.W. Jacobs, G.R. Spratto, V.F. Roche, J.F. Cormier, R.W. Maddox and G.M. Oderda, 34S;**
- Cost**
- Production (A) Model as a Framework for the Interpretation of Economic Evaluations in Pharmacy Education, J.R. Draugalis and M.K. Slack, 110S;
- Provision of Low-cost Comprehensive Health Screening Services in a Community Pharmacy as a Service of a College of Pharmacy, D.R. Skelton, S.D. Rollins and J.R. McCormack, 107S;
- Rationale, Strategies, and Cost Analysis of a Nontraditional PharmD Program, R.A. Carter, 102S;
- Council of Deans**
- A Diverse Theory of Academic Excellence, S.A. Rosenbluth, 97;
- Chair Report of the Council of Deans, S.A. Rosenbluth, 30S;
- Minutes of the Council of Deans Business Meeting: July 12, 1993, San Diego CA, R.A. Sandmann, 79S;
- What Can the Council of Deans Do?, C.O. Rutledge, 447;
- What Position Does the Dean Play? Sidney A. Rosenbluth, 292;
- Council of Faculties**
- Academe Defrosting: Reflections of the Chair, R. L. Evans, 447;
- Chair Report for the Council of Faculties, H.F. Kabat, 31S;
- Educational Reform for Health Professionals, H.F. Kabat, 19S;
- Minutes of the Council of Faculties Business Meeting: July 12, 1993, San Diego CA, P.D. Kroboth, 82S;
- Paleolithic Education—A Fable, H.F. Kabat, 98;
- Reforming the Pharmacy Curriculum, H.F. Kabat, 293;
- Counseling**
- A Cross-cultural Assessment of Student Comfort Level in Family Planning and AIDS/HIV Consultation. M.J. Jinks, R.D. Day, M.W. Garrison, R. Ismail, and P. Trisdikoon, H. Yai, 106S;
- Consumers' Willingness to Pay for Counseling Services, S.L. Szeinbach, 113S;
- Collaborative Efforts and Selected Resources Utilized to Disseminate Nutritional Information to Patients in an Ambulatory Care Setting, R.R. Couris, 116S;
- Teaching Pharmacy Students Effective Patient Consultation Skills, J.E. Thompson, 18S;
- Course**
- Exposing Pharmacy Students to Minority Community Outreach Efforts through an Elective Course, D.O. Fedder, H.A. Monsanto, G. Nichols and N. Wilkin, 108S;
- OTC Counseling Course in the First Professional Year, M.A. Clinton, C.A. Kanafotska and K.A. Linowiecki, 117S;
- Rural Community Pharmacy Clerkships for PharmD Students. B.L. Brandt, T. German and C. Haven, 110S;
- Teaching a Professional Communications Course to Pharmacy and Nutrition Students, L.G. Suveges and H.E. Maclean, 109S;
- Critical Thinking**
- A New Approach to the Pharmacology Laboratory Course: Using the Drug Development Process to Teach Critical Thinking Skills, T.R. LaHann and D.M. Sylvester, 111S;
- Teaching Critical Thinking to Second Year Pharmacy Students, D. Burman, 107S;
- Curriculum**
- Alumni Evaluation of a Clinical Curriculum: Influence of Gender and Residency Training, M.A. Koda-Kimble, B.L. Sauer, and E.T. Herfindal, 108S;
- Applying Computer Applications Throughout the Curriculum, R. Cataldo Jr. and R.M. Coley, 116S;
- Background Paper II. Entry-Level, Curricular Outcomes, Curricular Content and Educational Process, 377;
- Continuous (The) Review of Courses: A System for Maintaining Curricular Effectiveness W. Lowenthal and H. Meth, 134;
- Curriculum Reconstruction: Paper Exercise or Scholarly Discourse? C. Myers, G. Stoehr, and M. Piantanida, 114S;
- Opinions Relating Professional Competencies and Curricular Needs, Parish, M.R. Morton, G.E. Francisco and J. Combs, 32S;
- Outcome Model for Program Evaluation: A Longitudinal Design Study, A.M. Haddad and V.F. Roche, 113S;
- Perceived Needs of Pharmacy Students and Recent Graduates for Pharmacy Management Proficiency, J.A. Bot and K.W. Schafermeyer, 104S;
- Pharmacist Collaboration With An Interdisciplinary Training Program Addressing Care Coordination For Infants and Young Children With Special Health Care Needs, T. Wolf, C. Stohlmeyer, M. Baroni, C. Dreier, L. Feenan, C. Green, D. Hammer, M. Hewson, E. Mischler, S. Sondel, P. Tuthill, and R. Yngsdal-Krenz, 115S;
- Rationale, Strategies, and Cost Analysis of a Nontraditional PharmD Program, R.A. Carter, 102S;
- Report of the Ethics Course Content Committee: Curricular Guidelines for Pharmacy Education, A.M. Haddad, B. Katz, G. McCart, R.L. McCarthy, L.A. Pink and J. Richardson, 34S;
- Survey of the General Education Requirements in Pharmacy Curricula, Cochran and T.G. Cochran, 112S;
- The Innovative Teaching Strategies Group: a Catalyst for Change, M.M. Piascik, B.F. Brandt, A.B. Amerson, and W.C. Lubawy, 116S;
- The University of Georgia College of Pharmacy Curriculum Revision Process, Francisco, 115S;
- ***
- DILearn**
- Evaluation of DILearn: An Interactive Computer-Assisted Learning Pro-

- gram for Drug Information, C.L. Tunget, G.H. Smith, R.J. Lipsy and R.J. Schumacher, 340;
- DUR**
Application of Therapeutic Drug Utilization Review: A Guided Instructional Module for Pharmacy Educators, W.G. Erwin, B.M. Schechter and K. Leibowitz, 111S;
- Degrees**
The Pharmacy Student Population: Applications Received 1991-92, Degrees Conferred 1991-92, Fall 1992 Enrollments, S.P. Meyer 89S;
- Demographics**
Texas Pharmacy Student Profile, N. Charupatanapong, W.C. McCormick, and K.L. Rascati, 114S;
- Dependency**
Development and Implementation of a Comprehensive Chemical Dependency Program, M.M. Piascik, 112S;
- Development**
Development of a Scale to Measure Pharmacy Student confidence Using Personal Computers, M.S. Ortiz and T.S. Hunter, 130;
Development of Academic Audit in the U.K.: A Pharmacy Example, P.S.J. Spencer, 76;
Development and Qualitative Evaluation of Rural Ambulatory Care Clinical Clerkships, D.W. Raisch and M.T. Holdsworth, D.L. Herring and D.E. Kuhl, 333;
Development of Performance Objectives for Instruction in Oral Health, P.G. Grussing, T.J. McGregor, L.A. Nelson, M.B. Lee and D.E. Van Scotter, 50;
- Diabetes**
The Development and Implementation of a Pharmaceutical Care Model for Diabetes Patients in an Ambulatory Care Setting, M.K. Van Veldhuizen and N.G. Popovich, 109S;
- Disabilities**
Clerkship Curriculum and the Physically Challenged Student, K. Kuchel, Kawahara, M.E. Dean-Holland, and A.L. Spunt, 109S;
- Dispensing Products**
AACP Industry Advisory Committee Report: Model Pharmacy/Dispensing Laboratory Manufacturer Products Resource Survey, B.L. Malzone and G.G. Raymond, 50;
- Distance Teaching**
Evaluation of Randomly Selected Articles from an Accredited Continuing Education Program in a Pharmacy Journal, J.E. DeMuth, 101S;
- Diverse (A) Theory of Academic Excellence**, S.A. Rosenbluth, 97;
- Dosage Conversions**
Students' Competence in Formulating Algebraic Equations Representing Relations between Variables, N. Kawahara, 107S;
- Drug Abuse**
Solving Drug Related Problems in the Professional Experience Program, M.P. Kane, L.L. Briceland and R.A. Hamilton, 347;
- Drug Delivery**
Strategies for Drug Delivery to the CNS, W. Pardridge, 443;
- Drug Information**
Evaluation of DILearn: An Interactive Computer-Assisted Learning Program for Drug Information, C.L. Tunget, G.H. Smith, R.J. Lipsy and R.J. Schumacher, 340;
Public Access to Drug Information in the United States, G.H. Smith, 120S;
Responsibility of Mass Media for Drug Information, M. Sakamoto, 120S;
- Drug Utilization**
Symbiotic Drug Utilization Evaluation Activities Between the University of Oklahoma College of Pharmacy, the Oklahoma State and Education Employees Group Insurance Program, and the Oklahoma Department of Human Services, E.W. Jacobs and J.C. Bradberry, 108S;

- Edema**
Edema: Distribution, Etiologies and Pathophysiologic Mechanisms, H.J. Bruyere Jr., 142;
- Editor**
Report of the *Journal* Editor, G.H. Cocolas, 29S;
- Education**
Assuring Quality Pharmaceutical Education in the United States, C.E. Trinca, 81;
Background Paper I. What Is the Mission of Pharmaceutical Education?, 374;
Background Paper II. Entry-Level, Curricular Outcomes, Curricular Content and Educational Process, 377;
Development of Academic Audit in the U.K.: A Pharmacy Example, P.S.J. Spencer, 76;
Educational Reform for Health Professionals, H.F. Kabat, 195;
Educational Issues Related to the Science and Technology of Sterile Products: Academic and Industrial Perspectives, L.V. Allen, C.S. Bloss, G.A. Brazeau, P.P. DeLuca, G.G. Raymond, D.H. Robinson, M.L. Stiles and R.P. Thiboutot, 257;
Educational Issues Related to the Science and Technology of Sterile Products: Strategies for Education, L. V. Allen, C.S. Bloss, G.A. Brazeau, P.P. DeLuca, G.G. Raymond, D.H. Robinson, M.L. Stiles and R.P. Thiboutot, 265;
Entry Level Education in Pharmacy: A Commitment to Change, 366;
- Incorporation of Biotechnology into Pharmacy Education**, J.W. Gibb, 112S;
- Lifelong Learning: Quality Assurance for the Practice of the Profession of Pharmacy**, C. Eckert-Lill, 88;
- Pharmacy Administration in the United States: Education and Research**, C.E. Trinca and S.M. Meyer, 70;
- Production (A) Model as a Framework for the Interpretation of Economic Evaluations in Pharmacy Education**, J.R. Draugalis and M.K. Slack, 110S;
- Quality Assurance in Schools of Pharmacy: The French Point of View**, J.-M. Aiache, 84;
- Student Assessment: A Component of Providing Quality Education**, S.M. Meyer, 120S;
- Student Financing in a Nontraditional PharmD Education: Comparison to Traditional Students**, M. Piascik, A.B. Amerson and W.C. Lubawy, 54;
- The Center for the Advancement of Pharmaceutical Care Education: Translating Commitment and Concern to Community**, C.E. Trinca, 7S;
- The Pharmaceutical Student in a Changing Europe**, R. Gubbins, 121S;
- The Responsibility of Pharmaceutical Education for Scholarship, Graduate Education, Fellowships, and Postgraduate Professional Education and Training**, 386;
- Elderly**
Increasing Student/Older Adult Interaction by Life Review Assignments, Sumner and B.K. Haight, 117;
- Encapsulation of a Volatile Oil by Ionic Gelation of Alginate**, S.H. Neau, S.R. Goskonda, S.M. Upadrashta, C.A. Thier and S.I. Tripp, 126;
- Enrollments**
The Pharmacy Student Population: Applications Received 1991-92, Degrees Conferred 1991-92, Fall 1992 Enrollments, S.P. Meyer 89S;
- Entry-Level**
Background Paper II. Entry-Level, Curricular Outcomes, Curricular Content and Educational Process, 377;
Entry Level Education in Pharmacy: A Commitment to Change, 366;
- Ethics**
Report of the Ethics Course Content Committee: Curricular Guidelines for Pharmacy Education, A.M. Haddad, B. Katz, G. McCart, R.L. McCarthy, L.A. Pink and J. Richardson, 34S;
- Europe**
Methods of Teaching Pharmacy: An Evaluation by the European Pharmaceutical Students' Committee, R. Gubbins and B. Hayes, 92;
- Evaluation**
Course Evaluation in a Pharmaceutical Science Curriculum, A. Al-Achi, W.

- Combest, R. Garrett, R. Greenwood, T. Holmes, J. Junker, J. Mennear, Nemecz, D. Ohashi, G. Waterhouse, and K. Webster, 101S;
- Evaluation of a Pharmacy Resident Inpatient On-Call Program, H.T. Hatoum, R.K. Lewis, S. Linquist and D.L. Kendzierski, 238;
- Evaluation of a Supplemental Instruction Program at a College of Pharmacy, Fjortoft, R. Bentley, D. Crawford and J.C. Russell, 247;
- Exchange Program
- Evaluation of an International Pharmacy Student Exchange Program, R.J. Schollard, S.M. Caiola, B.R. Canaday, T.F. Hughes, D.J. Bailey and D. John, 109S;
- Survey on Faculty and Student Exchanges: Recommendation for Action with Special Emphasis on Third World Countries, M.F. Harris, P.A. Sado and H.G. Leufkens, 120S;
- Executive Director, C.E. Trinca, Executive Director's Section
- Friends In Need, 44S;
- Future Scenarios in Primary Care: How Will Pharmacists Join the Team? 193;
- It's a Small World After All, 9S;
- Tomorrow's Leaders and Academic Managers: Dearth or Mirth, 291;
- Report of the Executive Director to the House of Delegates, C.E. Trinca, 1S;
- Experiential
- Experimental Design for Clinical Research: A Student-Centered Problem-Based Approach, R.M. Lush III, J.W. McAuley and P. Kroboth, 39;
- Pharmacy Practice III—Processes and Outcomes, M.Y. Splinter, J.C. Bradberry and R. Segraves, 114S;
- The Patient Consultation Mandate: Implications for Management Education and Experiential Training, A.G. Hartzema, 437;
- Experiment
- Alginate Encapsulation, M.A. Longer and G.P. Florit, 104S;
- Externship
- The Patient Consultation Mandate: Is It Time for Collaborative Externship Programs?, D.E. Dolinsky, 433;
- ***
- FIP
- Abstracts from the Academic Section of the International Pharmaceutical Federations Meeting, Tokyo, Japan, 119S;
- Assuring Quality Pharmaceutical Education in the United States, C.E. Trinca, 81;
- Global Survey on the Teaching of Pharmacy Administration in Colleges of Pharmacy, H.G. Leufkens, M. Schaefer and M.F. Harris, 74;
- Lifelong Learning: Quality Assurance for the Practice of the Profession of Pharmacy, C. Eckert-Lill, 88;
- Methods of Teaching Pharmacy: An Evaluation by the European Pharmaceutical Students' Committee, R. Gubbins and B. Hayes, 92;
- Pharmacy Education in the United States: Education and Research, C.E. Trinca and S.M. Meyer, 70;
- Pharmacy Law and Pharmacy Administration in the New Zealand B.Pharm Curriculum, P.F. Coville, 90;
- Quality Assurance in Schools of Pharmacy: The French Point of View, J.-M. Aiache, 84;
- The Present Situation of Education in Pharmacy Administration in Japan, M. Fujii, 67;
- Factors Contributing to Volunteer Practitioner-Faculty Vitality, D.E. Beck, C. Aceves-Blumenthal, R. Carson, J. Culley, K. Dawson, G. Hotchkiss, J. Jirak, N. Kawahara, N. Morris and J. Noguchi, 30S;
- Faculties Chairman's Section
- Academe Defrosting: Reflections of the Chair, R. L. Evans, 447;
- Educational Reform for Health Professionals, H.F. Kabat, 19S;
- Paleolithic Education—A Fable, H.F. Kabat, 98;
- Reforming the Pharmacy Curriculum, H.F. Kabat, 293;
- Faculty
- Contemporary Issues Surrounding the Recruitment and Retention of Pharmacy Faculty Members: Report of the 1991-1992 Council of Deans/Council of Faculties Joint Committee on Faculty Recruitment and Retention, E.W. Jacobs, G.R. Spratto, V.F. Roche, J.F. Cormier, R.W. Maddox and G.M. Oderda, 34S;
- Faculty Analysis (An) of Burnout Among School of Pharmacy Faculty, R.A. Jackson, C.W. Barnett, J.E. Murphy and G.V. Stajich, 9;
- Faculty Ratings of Journals in Pharmacy Administration, A.P. Wolfgang, C.A. Jankel, J.A. McMillan and E.M. Hillson, 34;
- Job Stress and Dissatisfaction Among School of Pharmacy Faculty Members, A. P. Wolfgang, 105S;
- Job Stress and Dissatisfaction Among School of Pharmacy Faculty Members, A.P. Wolfgang, 21S;
- Survey on Faculty and Student Exchanges: Recommendation for Action with Special Emphasis on Third World Countries, M.F. Harris, P.A. Sado and H.G. Leufkens, 120S;
- Success and Survival Strategies for Women Faculty Members, B.R. Sandler, 58;
- Survey of Psychopharmacy Curricula and Faculty at Schools of Pharmacy, P.A. Marken and R.L. Evans, 330;
- Family Planning
- A Cross-cultural Assessment of Student Comfort Level in Family Planning and AIDS/HIV Consultation, M.J. Jinks, R.D. Day, M.W. Garrison, R. Ismail, and P. Trisdikoon, H. Yai, 106S;
- Family Planning and AIDS/HIV Intervention from a Cross-Cultural Perspective: Enhancing the Pharmacists' Role, R.D. Day, M.J. Jinks, T.L.Skaer, R. Ismail and P. Trisdikoon, 221;
- Finance
- Chair Report for the Finance Committee, L.Z. Benet, 19S;
- Financial Implications of PharmD Clerkship Placements: Results of a National Study, J.R. Draugalis and M.K. Slack, 18;
- Student Financing in a Nontraditional PharmD Education: Comparison to Traditional Students, M. Piascik, A.B. Amerson and W.C. Lubawy, 54;
- Formularies
- A Study of the Changes in Medicaid Utilization and Expenditures Associated With an Expanded Drug Formulary, K.W. Schafermeyer, 113S;
- France
- Quality Assurance in Schools of Pharmacy: The French Point of View, J.-M. Aiache, 84;
- Friends In Need, C.E. Trinca, 44S;
- Future Scenarios in Primary Care. How Will Pharmacists Join the Team?, C.E. Trinca, 193;
- ***
- GAPS Abstracts
- Application of Therapeutic Drug Utilization Review: A Guided Instructional Module for Pharmacy Educators, W.G. Erwin, B.M. Schechter and K. Leibowitz, 111S;
- Assessing and Improving Students' Writing and Verbal Communication Abilities in Pharmacy Courses, V. Longino, 112S;
- Assisting Urban Community Pharmacists in Developing Pharmaceutical Care Plans as a Means of Expanding Student Clerkship Opportunities, Curry Jr., R. Carson, V. Hogue and D. McCree, 110S;
- Developing a Community Pharmacy Clinical Clerkship, S.M. Caiola, J.H. McDermott and F. Stritter, 110S;
- Developing Clinical Ambulatory Care Sites in Community Pharmacy, R.E. Doty and L.M. Strand, 112S;
- Development (The) and Distribution of a Teaching Module on Effective Written and Verbal Communication Skills, M. Holliday-Goodman and B. Lively, 111S;
- Development and Evaluation of an Educational Program and Pharmacy Services in a Chain Pharmacy Setting, L. Fortin, J. Denio, H. Figge, B. Bryant and C. Malikowski, 110S;

- Development and Implementation of a Comprehensive Chemical Dependency Program, M.M. Piascik, 112S;
- Development of Ambulatory Care Clinical Clerkships in a Managed Care Setting, D. Haxby, R. P. Vanderveen, T.M. Bianco, and W. Simonson, 111S;
- Developing Ambulatory Care Clinical Clerkship Training in Rural Areas, M.K. Slack and J.R. Draugalis, 111S;
- Effect of a Continuous Community Pharmacy Experience on Student Attitudes, Motivation and Communication Skills, S.G. Thomas, D.E. Beck and A.L. Janer, 110S;
- Incorporation of Biotechnology into Pharmacy Education, J.W. Gibb, 112S;
- Kit for Infusion Technology Self-Instruction, C.L. Lindley, K.H. DeLoatch and A.W. Pittman, 111S;
- New (A) Approach to the Pharmacology Laboratory Course: Using the Drug Development Process to Teach Critical Thinking Skills, T.R. LaHann and D.M. Sylvester, 111S;
- Production (A) Model as a Framework for the Interpretation of Economic Evaluations in Pharmacy Education, J.R. Draugalis and M.K. Slack, 110S;
- Rural Community Pharmacy Clerkships for PharmD Students, B.L. Brandt, T. German and C. Haven, 110S;
- Survey of the General Education Requirements in Pharmacy Curricula, Cochran and T.G. Cochran, 112S;
- GRATEFUL MED: Good Medicine for Your Information Needs**, B. Glitz, 104S;
- Gender**
- Alumni Evaluation of a Clinical Curriculum: Influence of Gender and Residency Training, M.A. Koda-Kimble, B.L. Sauer, and E.T. Herfindal, 108S;
- Effect (The) of Postgraduate Training on Pharmacy Careers, L.J. Muzzin, H. Boon, F. Paradiso, B. Bowen and J. DasGupta, 106S;
- Gender Differences in Attitudes and Practice Patterns of Pharmacists, M. Lee and N. Fjortoft, 313;
- Gender Differences in Productivity, Professional Commitment, Job Satisfaction, Practice Site Selection, and Professional Activities of Practicing Pharmacists, N. Fjortoft and M. Lee, 105S;
- General Education**
- Survey of the General Education Requirements in Pharmacy Curricula, G.A. Cochran and T.G. Cochran, 112S;
- Geriatric**
- Impact of Medicaid Prior Authorization (PA) on Long-term Care (LTC) Medication Usage, K.R. Knoll, J.R. McCormack, J.H. Culley and M. Mahony, 106S;
- Germany**
- Lifelong Learning: Quality Assurance for the Practice of the Profession of Pharmacy, C. Eckert-Lill, 88;
- Grants and Awards, 101, 197, 295, 449;
- Gross Anatomy is Fascinating—Take Heart, K.T. Schmeidler-Sapiro, 168;
- Guided Design**
- Application of Therapeutic Drug Utilization Review: A Guided Instructional Module for Pharmacy Educators, W.G. Erwin, B.M. Schechter and K. Leibowitz, 111S;
- Development and Use of Pharmaceutical Care Guided Design Case Studies in a Pre-clerkship Course, M. Bennett, 107S;
- ***
- Heart**
- Gross Anatomy is Fascinating—Take Heart, K.T. Schmeidler-Sapiro, 168;
- Hepatitis B Immunization Policies of United States Pharmacy Schools, H.A. Salem and P.N. Catania, 343;
- Honors Seminar in Pharmaceutical Research: In Search of Magic Bullets -A Course for Freshman and Sophomore Honors Students, M.W. McKenzie, 106S;
- House of Delegates**
- Minutes of the House of Delegates Sessions and Awards Banquet, July 11-14, 1993, San Diego CA, C.E. Trinca, 78S;
- ***
- Immunization**
- Hepatitis B Immunization Policies of United States Pharmacy Schools, Salem and P.N. Catania, 343;
- Immunization Requirements for Pharmacy Students on Clinical Rotation, K.K. Bucci and L. Mallet, 114S;
- Implementation and Evaluation of a Shadow Program for PharmD Students, K.K. Bucci, R.W. Maddox, T.J. Holmes, W. E. Broadhead and C-K.J. Tse, 44;
- Industry**
- AACP Industry Advisory Committee Report: Model Pharmacy/Dispensing Laboratory Manufacturer Products Resource Survey, B.L. Malzone and G.G. Raymond, 50;
- Educational Issues Related to the Science and Technology of Sterile Products: Academic and Industrial Perspectives, L.V. Allen, C.S. Bloss, G.A. Brazeau, P.P. DeLuca, G.G. Raymond, D.H. Robinson, M.L. Stiles and R.P. Thiboutot, 257;
- Infectious Diseases**
- Practical Applications in Infectious Diseases—A Student-focused, Problem-based Elective, K.C. Yedinak and B. May, 117S;
- Instruction**
- Newspapers in Pharmacy Education, M.R. Lahoz, 424;
- Development of Performance Objectives for Instruction in Oral Health, P.G. Grussing, T.J. McGregor, L.A. Nelson, M.B. Lee and D.E. Van Scotter, 50;
- Evaluation of a Supplemental Instruction Program at a College of Pharmacy, Fjortoft, R. Bentley, D. Crawford and J.C. Russell, 247;
- Instructions to Authors, 99;
- Interactive Learning**
- Collaborative Student-Teacher Interactive Learning: A Video Poster, C.D. Shively, 115S;
- Content, Preparation, and Formative Evaluation of an Interactive Videodisc System to Enhance Communication Skills in Pharmacy Students, M.W. McKenzie, C.L. Kimberlin, E.W. Phillips, M.J. Maple, J.P. Hughes and G.R. Chamberlin, 230;
- Interim Meeting Paper**
- Schools of Pharmacy and the Academic Revolution, J.F. Wergin, 275;
- International**
- Evaluation of an International Pharmacy Student Exchange Program, R.J. Schollard, S.M. Caiola, B.R. Canaday, T.F. Hughes, D.J. Bailey and D. John, 109S;
- Internet**
- An Internet Primer, W.E. Fassett, 103S;
- Getting the Information—Faster, Better, Cheaper, L.A. Bowman, 103S;
- Introduction to Academic Management, G. Keller, 280;
- It Is the Best of Times (It Is the Worst of Times), L.Z. Benet, 291;
- It's A Small World After All, C.E. Trinca, 95;
- ***
- Japan**
- Present (The) Situation on Pharmacy Administration Education in Japan, M. Fujii, 67;
- Job**
- Career Commitment, Career Paths, and Job-Related Stress: A Follow-Up Study of Pharmacy Students as Pharmacists, A.P. Wolfgang and B.G. Ortmeier, 25;
- Gender Differences in Productivity, Professional Commitment, Job Satisfaction, Practice Site Selection, and Professional Activities of Practicing Pharmacists, N. Fjortoft and M. Lee, 105S;
- Job Stress and Dissatisfaction Among School of Pharmacy Faculty Members, A.P. Wolfgang, 215;
- Joint PharmD-MBA**
- Campbell University Joint Doctor of Pharmacy/Master of Business Administration Program, J.A. Boyd and F.C. Zinkhan, 105S;
- Journals**
- Faculty Ratings of Journals in Pharmacy Administration, A.P. Wolfgang, C.A. Jankel, J.A. McMillan and E.M. Hillson, 34;

Knowledge Mapping as an Innovative Teaching Method in Therapeutics, S.F. Gardner and J. Peel, 108S;

Laboratory Tests

An Introduction to Clinical Laboratory Tests, V.F. Mauro, 148;

Law

Pharmacy Law and Pharmacy Administration in the New Zealand B.Pharm Curriculum, P.F. Coville, 90;

Leadership, J.L. Cohen, 351;

Learning Skills

A Workshop: Introduction to Second Year, W.C. Duncan-Hewitt, 104S;

Assessment of Skills Gained during Undergraduate Work Based Learning, J.H. Collett, I. Crowther and J.A. Rees, 121S;

Comparison of Self Assessment with Tutor Assessment, J.A. Rees and J.H. Collett, 121S;

Letters, 99, 294;

Lifelong Learning

Lifelong Learning: Quality Assurance for the Practice of the Profession of Pharmacy, C. Eckert-Lill, 88;

Strategies to Enhance Lifelong Learning and Communication Skills, R.K. Sylvester 118S;

Literature

An Innovative, Self-paced Computer Instructional Program To Teach Critical Evaluation of Published Drug Studies, M.A. Abate, A.I. Jackowitz and J.M. Shumway, 116S;

Development of a Computer-assisted Instructional System for Drug Literature Evaluation, M. Greer, Y. Shevchuk and J. Blackburn, 103S;

Managed Care

Development of Ambulatory Care Clinical Clerkships in a Managed Care Setting, D. Haxby, R.P. Vanderveen, T.M. Bianco, and W. Simonson, 111S;

Management

Perceived Needs of Pharmacy Students and Recent Graduates for Pharmacy Management Proficiency, J.A. Bot and K.W. Schafermeyer, 104S;

The Patient Consultation Mandate: Implications for Management Education and Experiential Training, A.G. Hartzema, 437;

Manager

The Academic Manager, W.J. Kinnard and F.F. Harclerod, 282;

Manpower

Questions Which Relate to Manpower Issues and the Entry-Level PharmD Debate, K.K. Knapp, 269;

Mathematics

Students' Competence in Formulating

Algebraic Equations Representing Relations between Variables, N. Kawahara, 107S;

Medication

The Use of Medication Incident Reports to Enhance Learning in a Professional Practice Laboratory, L.A. Lavack 106S;

Medicinal Chemistry

Use of Case Studies in Medicinal Chemistry Instruction, V.F. Roche, 440;

Use of Visual Aids in Teaching Medicinal Chemistry, J.F. Siuda, 101S;

Methods of Teaching Pharmacy: An Evaluation by the European Pharmaceutical Students' Committee, R. Gubbins and B. Hayes, 92;

MicroMouse: Computer Simulation of Quantal Dose-Response Experiments for Undergraduate Pharmacology Laboratories, M.A. Vance and T.L. Hageboeck, 122;

Minority

Exposing Pharmacy Students to Minority Community Outreach Efforts through an Elective Course, D.O. Fedder, H.A. Monsanto, G. Nichols and N. Wilkin, 108S;

Minutes

94th Annual Meeting of the American Association of Colleges of Pharmacy, San Diego CA, July 11-14, 1993, C.E. Trinca, 74S;

AACP Board of Directors Meeting March 3-4, 1993, Pentagon City, VA, C.E. Trinca, 62S;

July 8-9, 1993, San Diego, CA, C.E. Trinca, 67S;

October 29-30, 1993, Indianapolis, IN, C.E. Trinca, 71S;

Annual Meeting of the Board of Directors of the American Foundation for Pharmaceutical Education, R.E. Faust, 85S;

Council of Deans Business Meeting: July 12, 1993, San Diego CA, R.A. Sandmann, 79S;

Council of Faculties Business Meeting: July 12, 1993, San Diego CA, P.D. Kroboth, 82S;

House of Delegates Sessions and Awards Banquet, July 11-14, 1993, San Diego CA, C.E. Trinca, 78S;

Mission

Background Paper I. What Is the Mission of Pharmaceutical Education?, 374;

"Medical Missions" Clerkship—Melding the Mission of a Christian University with Traditional Clerkship, J.A. Boyd and L.N. Swanson, 104S;

Module

The Development and Distribution of a Teaching Module on Effective Written and Verbal Communication Skills, M. Holliday-Goodman and B. Lively, 111S;

Movies

Using Movies to Teach Communication, W.B. French, 118S;

Narcotic Analgesics, J.V. Aldrich, 153;

Network

Implementation of a College-wide Computer Network, J. Kaufman and C. Beecher, 115S;

New Books, 110, 207, 304, 455;

New Investigator Program

Consumers' Willingness to Pay for Counseling Services, S.L. Szeinbach, 113S;

Perinatal Exposure to Kappa Opioid Agonists Decreases the Locomotor Response to Dopamine D₂ Receptor Stimulation, G.-J. Shieh and D.E. Walters, 113S;

Study (A) of the Changes in Medicaid Utilization and Expenditures Associated with an Expanded Drug Formulary, K.W. Schafermeyer, 113S;

Use (The) of Magnetic Resonance Spectroscopy to Study *In Vivo* Tumor Response to Radioimmunotherapy, K.T. Cheng, K.M. Spicer and T.L. Nagel, 112S;

Newspapers in Pharmaceutical Education, M.R. Lahoz, 117S;

Newspapers in Pharmacy Education, M.R. Lahoz, 424;

Nontraditional

Demographics and Professional Characteristics of Pharmacists in Courses in a Nontraditional PharmD Program, R.A. Carter and R.W. Bennett, 107S;

Rationale, Strategies, and Cost Analysis of a Nontraditional PharmD Program, R.A. Carter, 102S;

Rationale, Strategies and Cost Analysis of a Nontraditional PharmD Program, R.A. Carter, 211;

Nursing Facility

Clinical (A) Experience for Pharmacy Students in a Skilled Nursing Facility, A.L. Leeds, 113;

Nutrition

Collaborative Efforts and Selected Resources Utilized to Disseminate Nutritional Information to Patients in an Ambulatory Care Setting, R. Couris, 116S;

Continuing Professional Education's Responsibility in Preparing Pharmacists for their Role as Nutrition Specialists, R.R. Couris and V.W. Bernardi, 102S;

OBRA

Impact of Medicaid Prior Authorization (PA) on Long-term Care (LTC) Medication Usage, K.R. Knoll, J.R. McCormack, J.H. Culley and Mahony, 106S;

OTC

OTC Counseling Course in the First Professional Year, M.A. Clinton, C.A. Kanafotska and K.A. Linowiecki, 117S;

Transition of Ibuprofen from Prescription to Over-the-counter: Who is at Risk? D. Nykamp, C. Barnett and C. Hooper, 107S;

Opinions Relating Professional Competencies and Curricular Needs, R.C. Parish, M.R. Morton, G.E. Francisco and J. Combs, 32S;

Opportunities, R.A. Ohvall, 399;

Oral Health

Development of Performance Objectives for Instruction in Oral Health, P.G. Grussing, T.J. McGregor, L.A. Nelson, M.B. Lee and D.E. Van Scotter, 50;

Outcomes

Measuring the Outcomes of Continuing Professional Education, R.W. Holland, 102S;

PCAT

Predicting Academic Performance of Pharmacy Students, N. Charupatanapong, 104S;

Paleolithic Education—A Fable, H.F. Kabat, 98;

Parenterals

Innovation in Teaching Parenteral Aseptic Technique, K.R. Keefner, 116S;

Parenteral Nutrition: Clinical Assessment and Product Preparation, T.L. Skaer, 162;

Partnerships, Expectations and Attitudes, R.A. Ohvall, 96;

Pathophysiology

Edema: Distribution, Etiologies and Pathophysiologic Mechanisms, H.J. Bruyere Jr., 142;

Perceptions of Pharmacy Students Concerning Cancer Pain and Its Treatment, M.T. Holdsworth and D.W. Raisch, 29;

PharmD

An Assessment of Research Requirements in Doctor of Pharmacy Programs, K.A. Sauer, B.G. Ortmeier, A. Schmidt-Winter and M.F. Sylvestri, 109S;

Financial Implications of PharmD Clerkship Placements: Results of a National Study, J.R. Draugalis and M.K. Slack, 18;

Politics and Collaboration: The Process of Resource Development for Clinical Education, D.R. Gourley, E.S. Manley, D.K. Solomon, J.C. Eoff, S.J. Phelps and L.C. Hak, 410;

Questions Which Relate to Manpower Issues and the Entry-Level PharmD Debate, K.K. Knapp, 269;

Rationale, Strategies and Cost Analysis of a Nontraditional PharmD Program, R.A. Carter, 211;

Research in Doctor of Pharmacy Curriculum: The Clinical Pharmacy Faculty Perspective, B.G. Ortmeier, K.A. Sauer, A. Schmidt-Winter and M.F. Sylvestri, 109S;

Pharmaceutical

Aftermath of the Chernobyl Disaster: Pharmaceutical Needs in the Republic of Belarus, C.E. Dallas, 182;

Course Evaluation in a Pharmaceutical Science Curriculum, A. Al-Achi, W. Combest, R. Garrett, R. Greenwood, T. Holmes, J. Junker, J. Mennear, Nemez, D. Ohashi, G. Waterhouse, and K. Webster, 101S;

Pharmaceutical Care

Model (A) for Pharmaceutical Care Education, J.C. Delafuente, T.O. Munyer, D.M. Angaran and P.L. Doering, 115S;

Pharmaceutical Care Applications: A Case Study-based Continuing Education Program W.A. Kradjan and A. Ellsworth, 106S;

Pharmacy Practice III—Processes and Outcomes, M.Y. Splinter, J.C. Bradberry and R. Sagraves, 114S;

The Center for the Advancement of Pharmaceutical Care Education: Translating Commitment and Concern to Community, C.E. Trinca, 7S;

The Development and Implementation of a Pharmaceutical Care Model for Diabetes Patients in an Ambulatory Care Setting, M.K. Van Veldhuizen and N.G. Popovich, 109S;

Pharmaceutics

A Problem-based Pharmaceutics Course Using Self-directed Groups, W.C. Duncan-Hewitt, 118S;

Alginate Encapsulation, M.A. Longer and G.P. Florit, 104S;

Encapsulation of a Volatile Oil by Ionic Gelation of Alginate, S.H. Neau, S.R. Goskonda, S.M. Upadrashta, C.A. Thier and S.I. Tripp, 126;

Utilizing the Group System Method with Case Studies to Teach Pharmaceutics and Pharmacokinetics, P.J. Sims, 117S;

Pharmacist

Career Commitment, Career Paths, and Job-Related Stress: A Follow-Up Study of Pharmacy Students as Pharmacists, A.P. Wolfgang and B.G. Ortmeier, 25;

Family Planning and AIDS/HIV Intervention from a Cross-Cultural Perspective: Enhancing the Pharmacists' Role, R.D. Day, M.J. Jinks, Skaer, R. Ismail and P. Trisdikoon, 221;

Pharmacokinetics

Pharmacokinetic Education—A Case Study in Kyoto Pharmaceutical University, K. Takada, 119S;

Pharmacokinetics Teaching, M.J. Berg, 119S;

Problem-Based and Computer-Assisted

Learning of Pharmacokinetics, LeBlanc and A.I. Aiache, 119S;

Teaching (The) of Pharmacokinetics at the School of Pharmacy, I.G. Tucker, and J.P. Shaw, 119S;

The CAI Program for the Education of Pharmacokinetics, Y. Yamaoka, 120S;

Pharmacology

MicroMouse: Computer Simulation of Quantal Dose-Response Experiments for Undergraduate Pharmacology Laboratories, M.A. Vance and T.L. Hageboeck, 122;

Modified Problem-based Pharmacology Laboratory Using HyperCard and Spinnaker Plus for CAI Development, W.H. Riffie, 103S;

New (A) Approach to the Pharmacology Laboratory Course: Using the Drug Development Process to Teach Critical Thinking Skills, T.R. LaHann and D.M. Sylvester, 111S;

Pharmacotherapy

A Model for Pharmaceutical Care Education, J.C. Delafuente, T.O. Munyer, D.M. Angaran and P.L. Doering, 115S;

Pharmacy

Pharmacy Law and Pharmacy Administration in the New Zealand B.Pharm Curriculum, P.F. Coville, 90;

Pharmacy Student Participation in Interdisciplinary Community-Based Training, M.K. Slack and M.M. McEwen, 251;

Pharmacy Administration

Faculty Ratings of Journals in Pharmacy Administration, A.P. Wolfgang, C.A. Jankel, J.A. McMillan and E.M. Hillson, 34;

Global Survey on the Teaching of Pharmacy Administration in Colleges of Pharmacy, H.G. Leufkens, M. Schaefer and M.F. Harris, 74;

Perceived Needs of Pharmacy Students and Recent Graduates for Pharmacy Administration in the United States: Education and Research, C.E. Trinca and S. Meyer, 70;

Pharmacy Law and Pharmacy Administration in the New Zealand B.Pharm Curriculum, P.F. Coville, 90;

Present (The) Situation on Pharmacy Administration Education in Japan, M. Fujii, 67;

Pharmacy Education

Assessments of the Value of Eighty Years of Formal and Practical Education in Ontario, Canada, L.J. Muzzin and R.W. Hornosty, 319;

Production (A) Model as a Framework for the Interpretation of Economic Evaluations in Pharmacy Education, M.K. Slack and J.R. Draugalis, 242;

Pharmacy Practice

Constructing a Test of Pharmacy Practice Knowledge, D.W. Fielding, G.G.

- Page, M. Schulzer, K. Moody, S. Dyer, C. O'Byrne, and T. Rogers, 102S;
- Development and Evaluation of a Contemporary Topics in Pharmacy Practice Course Integrating Multiple Active-Learning Strategies, T.I. Poirier, 117S;
- Establishing a Standard for a Test of Pharmacy Practice Knowledge, D.W. Fielding, G.G. Page, M. Schulzer, K. Moody, S. Dyer, C. O'Byrne, and Rogers, 102S;
- Pharmacy Technicians**
The Pharmacy Technician: A Challenge for Pharmacy, D.A. Ballington, 139;
- Policies**
Hepatitis B Immunization Policies of United States Pharmacy Schools, H.A. Salem and P.N. Catania, 343;
- Politics and Collaboration: The Process of Resource Development for Clinical Education**, D.R. Gourley, E.S. Manley, D.K. Soloman, J.C. Eoff, S.J. Phelps and L.C. Hak, 410;
- Position Paper**
Background Paper I. What Is the Mission of Pharmaceutical Education?, 374;
Background Paper II. Entry-Level, Curricular Outcomes, Curricular Content and Educational Process, 377;
Entry Level Education in Pharmacy: A Commitment to Change, 366;
The Responsibility of Pharmaceutical Education for Scholarship, Graduate Education, Fellowships, and Postgraduate Professional Education and Training, 386;
- Practitioners**
Gender Differences in Attitudes and Practice Patterns of Pharmacists, M. Lee and N. Fjortoft, 313;
Factors Contributing to Volunteer Practitioner-Faculty Vitality, D.E. Beck, C. Aceves-Blumenthal, R. Carson, J. Culley, K. Dawson, G. Hotchkiss, J. Jirak, N. Kawahara, N. Morris and J. Noguchi, 305;
- Preceptors**
Factors Contributing to Volunteer Practitioner-Faculty Vitality, D.E. Beck, C. Aceves-Blumenthal, R. Carson, J. Culley, K. Dawson, G. Hotchkiss, J. Jirak, N. Kawahara, N. Morris and J. Noguchi, 305;
- Present (The) Situation on Pharmacy Administration Education in Japan**, M. Fujii, 67;
- President's Section**
It Is the Best of Times (It Is the Worst of Times), L.Z. Benet, 291;
Partnerships, Expectations and Attitudes, R.A. Ohvall, 96;
Who Is In Charge?, R.A. Ohvall, 195;
Teach Clinicians to Suspend Disbelief—Teach Scientists to Suspend Belief, L.Z. Benet, 446;
- Problem-Based**
A Problem-based Pharmaceuticals Course Using Self-directed Groups, W.C. Duncan-Hewitt, 118S;
A Workshop: Introduction to Second Year, W.C. Duncan-Hewitt, 104S;
Experimental Design for Clinical Research: A Student-Centered Problem-Based Approach, R.M. Lush III, J.W. McAuley and P. Kroboth, 39;
Practical Applications in Infectious Diseases—A Student-focused, Problem-based Elective, K. C. Yedinak and B. May, 117S;
- Production (A) Model as a Framework for the Interpretation of Economic Evaluations in Pharmacy Education**, M.K. Slack and J.R. Draugalis, 242;
- Professional Affairs**
Chair Report for the Professional Affairs Committee, G.M. Oderda, 22S;
- Professional Practice**
The Use of Medication Incident Reports to Enhance Learning in a Professional Practice Laboratory, L.A. Lavack 106S;
- Professionalization**
Pharmacy Perspectives: A Year-long Entry-Level Course to Initiate Professionalization and Socialization of Students into Pharmacy, P. Lurvey, and D. Slatkin, 115S;
- Program**
Campbell University Joint Doctor of Pharmacy/Master of Business Administration Program, J.A. Boyd and F. C. Zinkhan, 105S;
School of Pharmacy-Based Secondary Prevention Training Program for Community Volunteers, G. Nichols, D.O. Fedder, S. Curry, and H.A. Monsanto, 104S;
- Psychopharmacy**
Survey of Psychopharmacy Curricula and Faculty at Schools of Pharmacy, P.A. Marken and R.L. Evans, 330;

- Quality Assurance in Schools of Pharmacy: The French Point of View**, J-M. Aiache, 84;
- Questions Which Relate to Manpower Issues and the Entry-Level PharmD Debate**, K.K. Knapp, 269;

- Radioimmunotherapy**
The Use of Magnetic Resonance Spectroscopy to Study *In Vivo* Tumor Response to Radioimmunotherapy, K.T. Cheng, K.M. Spicer and T.L. Nagel, 112S;
- Rationale, Strategies and Cost Analysis of a Nontraditional PharmD Program**, R.A. Carter, 211;
- Receptor**
Perinatal Exposure to Kappa Opioid Agonists Decreases the Locomotor Response to Dopamine D₂ Receptor Stimulation, G.-J. Shieh and D.E. Walters, 113S;
- Recruitment**
Contemporary Issues Surrounding the Recruitment and Retention of Pharmacy Faculty Members: Report of the 1991-1992 Council of Deans/Council of Faculties Joint Committee on Faculty Recruitment and Retention, E.W. Jacobs, G.R. Spratto, V.F. Roche, J.F. Cormier, R.W. Maddox and G.M. Oderda, 34S;
- Reform**
Educational Reform for Health Professionals, H.F. Kabat, 195;
- Reforming**
Reforming the Pharmacy Curriculum, H.F. Kabat, 293;
- Reports**
AACP Industry Advisory Committee Report: Model Pharmacy/Dispensing Laboratory Manufacturer Products Resource Survey, B.L. Malzone and G.G. Raymond, 50;
Beyond the Rhetoric: Ensuring the Availability of Primary Care. Report of an AHC/FASHP Retreat, E. Rubin, 191;
Chair Report (for the, of the) Academic Affairs Committee, T.G. Tong, 13S;
Academic Sections Coordinating Committee, G.E. Farr, 32S;
Bylaws and Policy Development Committee, J.P. Engle, 17S;
Council of Deans, S.A. Rosenbluth, 30S;
Council of Faculties, H.F. Kabat, 31S;
Finance Committee, L.Z. Benet, 19S;
Professional Affairs Committee, G.M. Oderda, 22S;
Research and Graduate Affairs Committee, C.T. Ueda; 25S;
Health Professions Team Building through Pharmacy, Dentistry, Optometry and Podiatry. The 1993 Argus Commission Report, N.G. Popovich, J.A. Biles, W.H. Campbell, H.R. Manasse Jr. W.A. Miller, C.A. Evans, T.L. Lewis and R.R. Raney 9S;
Report of the Executive Director to the House of Delegates, C.E. Trinca, 1S;
Report of the Independent Auditor, R.B. Coughlin, 58S;
Report of the *Journal* Editor, G.H. Cocolas, 29S;
The American Council on Pharmaceutical Education: Annual Report 1992-1993, D.A. Nona, 54S;
- Research**
An Assessment of Research Requirements in Doctor of Pharmacy Programs, K.A. Sauer, B.G. Ortmeier, A. Schmidt-Winter and M.F. Sylvestri, 109S;
Honors Seminar in Pharmaceutical Research: In Search of Magic Bullets - A

- Course for Freshman and Sophomore Honors Students, M.W. McKenzie, 106S;
- Premature or Inappropriate Publication of Research Findings, 120S;
- Research in Doctor of Pharmacy Curriculum: The Clinical Pharmacy Faculty Perspective, B.G. Ortmeier, K.A. Sauer, A. Schmidt-Winter and M.F. Sylvestri, 109S;
- Research Participation Program
Anabolic Steroids and Educational Intervention in Student Athletes, Y. Tezino, and N. Charupatanapong, 113S;
- Research and Graduate Affairs
Chair Report for the Committee on Research and Graduate Affairs, C.T. Ueda; 25S;
- Residency
Alumni Evaluation of a Clinical Curriculum: Influence of Gender and Residency Training, M.A. Koda-Kimble, B.L. Sauer, and E.T. Herfindal, 108S;
- Resident
Evaluation of a Pharmacy Resident Inpatient On-Call Program, H.T. Hatoum, R.K. Lewis, S. Linquist and D.L. Kendzierski, 238;
- Retention
Contemporary Issues Surrounding the Recruitment and Retention of Pharmacy Faculty Members: Report of the 1991-1992 Council of Deans/ Council of Faculties Joint Committee on Faculty Recruitment and Retention, E.W. Jacobs, G.R. Spratto, V.F. Roche, J.F. Cormier, R.W. Maddox and G.M. Oderda, 34S;
- Retrieval
Continuous (The) Review of Courses: A System for Maintaining Curricular Effectiveness W. Lowenthal and H. Meth, 134;
- Getting the Information—Faster, Better, Cheaper, L.A. Bowman, 103S;
- GRATEFUL MED: Good Medicine for Your Information Needs, B. Glitz, 104S;
- Interactive Technology for Use in Pharmacy Education, B.G. Felkey, and K.W. Johnson, 103S;
- Review Student Financing in a Nontraditional PharmD Education: Comparison to Traditional Students, M. Piascik, A.B. Amerson and W.C. Lubawy, 54;
- Risk Management
Consumers' Willingness to Pay for Counseling Services, S.L. Szeinbach, 113S;
- Role-Playing
Interactive Multimedia Role-Play Simulation: Building Skills in Pharmacist-Patient Communication, K. Dawson and W.E. Fassett, 108S;
- Role Model Ambulatory Care Clinical Training Site in a Community-Based Pharmacy, E.O. Magarian, C.D. Peterson, M.E. McCullagh and R.J. Kuzel, 1;
- Roster of the Voting Delegates in Attendance at the 94rd Annual Meeting of the American Association of Colleges of Pharmacy, AACP Staff, 100S;
- Rotations
Evaluation of Interpersonal Communication Skills before and after Professional Experience Program Rotations, L. Fortin, 114S;
- ***
- Schizophrenia
Treating Schizophrenia in the 1990s: Current Status and Future Outlook, A.A. Cardoni, 175;
- Scholarship
The Responsibility of Pharmaceutical Education for Scholarship, Graduate Education, Fellowships, and Postgraduate Professional Education and Training, 386;
- Schools of Pharmacy and the Academic Revolution, J.F. Wergin, 275;
- Self-Instruction
Kit for Infusion Technology Self-Instruction, C.L. Lindley, K.H. DeLoatch and A.W. Pittman, 111S;
- Shadow Program
A Shadowing Program for Entry-level PharmD Students, W.N. Kelly, R. Jackson, D. Nykamp, and R.K. Miyahara, 118S;
- Implementation and Evaluation of a Shadow Program for PharmD Students, K.K. Bucci, R.W. Maddox, T.J. Holmes, W. E. Broadhead and C.K.J. Tse, 44;
- Simulation
Interactive Multimedia Role-Play Simulation: Building Skills in Pharmacist-Patient Communication, K. Dawson and W.E. Fassett, 108S;
- Integrating Cognitive and Technical Skills Using Pharmacy-Simulated Modules, M.D. DeFelice, S.L. DePietro, J.E. Riedlinger, M.A. Mesler, 118S;
- Solving Drug Related Problems in the Professional Experience Program, M.P. Kane, L.L. Briceland and R.A. Hamilton, 347;
- Spectroscopy
The Use of Magnetic Resonance Spectroscopy to Study *In Vivo* Tumor Response to Radioimmunotherapy, K.T. Cheng, K.M. Spicer and T.L. Nagel, 112S;
- Statistics
Roster of the Voting Delegates in Attendance at the 94rd Annual Meeting of the American Association of Colleges of Pharmacy, AACP Staff, 100S;
- The Pharmacy Student Population: Applications Received 1991-92, Degrees Conferred 1991-92, Fall 1992 Enrollments, S.P. Meyer 89S;
- Sterile Products
Educational Issues Related to the Science and Technology of Sterile Products: Academic and Industrial Perspectives, L.V. Allen, C.S. Bloss, G.A. Brazeau, P.P. DeLuca, G.G. Raymond, D.H. Robinson, M.L. Stiles and R.P. Thiboutot, 257;
- Educational Issues Related to the Science and Technology of Sterile Products: Strategies for Education, L. V. Allen, C.S. Bloss, G.A. Brazeau, P.P. DeLuca, G.G. Raymond, D.H. Robinson, M.L. Stiles and R.P. Thiboutot, 265;
- Strategies for Drug Delivery to the CNS, W. Pardridge, 443;
- Stress
Job Stress and Dissatisfaction Among School of Pharmacy Faculty Members, A.P. Wolfgang, 215;
- Student
Career Commitment, Career Paths, and Job-Related Stress: A Follow-Up Study of Pharmacy Students as Pharmacists, A.P. Wolfgang and B.G. Ortmeier, 25;
- Course Evaluation in a Pharmaceutical Science Curriculum, A. Al-Achi, W. Combest, R. Garrett, R. Greenwood, T. Holmes, J. Junker, J. Mennear, Nemezc, D. Ohashi, G. Waterhouse, and K. Webster, 101S;
- Development of a Scale to Measure Pharmacy Student Confidence Using Personal Computers, M.S. Ortiz and T.S. Hunter, 130;
- Perceptions of Pharmacy Students Concerning Cancer Pain and Its Treatment, M.T. Holdsworth and D.W. Raisch, 29;
- Pharmacy Student Participation in Interdisciplinary Community-Based Training, M.K. Slack and M.M. McEwen, 251;
- Pharmacy Students and Communication Skills: A Comparison of Perceptions by Academic Year, Career Goals and Native Language, J. Noguchi, K. Hill-Besinque and M.B. Nichol, 108S;
- Student Assessment: A Component of Providing Quality Education, S.M. Meyer, 120S;
- Texas Pharmacy Student Profile, N. Charupatanapong, W.C. McCormick, and K.L. Rascati, 114S;
- The Pharmaceutical Student in a Changing Europe, R. Gubbins, 121S;
- Success and Survival Strategies for Women Faculty Members, B.R. Sandler, 58;
- Symbiotic Drug Utilization Evaluation Activities Between the University of Oklahoma College of Pharmacy, the Oklahoma State and Education Employees Group Insurance Program, and the Oklahoma Department of Human Services, E. W. Jacobs and J. C. Bradberry,

Teaching

- An Innovative, Self-paced Computer Instructional Program To Teach Critical Evaluation of Published Drug Studies, M.A. Abate, A.I. Jacknowitz and J.M. Shumway, 116S;
- Community Service as a Means of Teaching about Medication Use and the Medical Care Process, N.A. Nickman, 117S;
- Development and Evaluation of a Computer-Assisted Instructional Program to Teach Critical Evaluation of Drug Studies, M.A. Abate, A.I. Jacknowitz, J.M. Shumway and A.H. Nardi 416;
- Development and Evaluation of a Contemporary Topics in Pharmacy Practice Course Integrating Multiple Active-Learning Strategies, T.I. Poirier, 117S;
- Evaluating Research: An Instructional Module Consisting of Lecture, Reading, Assignments, Small Group Work, Presentation to Large Group, Discussion, Feedback, and Synthesis, D.E. Dolinsky, 116S;
- Innovation in Teaching Parenteral Aseptic Technique, K.R. Keefner, 116S;
- Innovations in Teaching: A Teaching Portfolio Video Poster, C.D. Shively, 118S;
- Innovative Teaching Techniques to Strengthen Conceptual Learning, B.J. Sandmann and B. Kelly, 118S;
- Integrating Cognitive and Technical Skills Using Pharmacy-Simulated Modules, M.D. DeFelice, S.L. DePietro, J.E. Riedlinger, M.A. Mesler, 118S;
- Knowledge Mapping as an Innovative Teaching Method in Therapeutics, S.F. Gardner and J. Peel, 108S;
- Methods of Teaching Pharmacy: An Evaluation by the European Pharmaceutical Students' Committee, R. Gubbins and B. Hayes, 92;
- New (A) Approach to the Pharmacology Laboratory Course: Using the Drug Development Process to Teach Critical Thinking Skills, T.R. LaHann and D.M. Sylvester, 111S;
- Newspapers in Pharmaceutical Education, M.R. Lahoz, 117S;
- OTC Counseling Course in the First Professional Year, M.A. Clinton, C.A. Kanafotska and K.A. Linowiecki, 117S;
- Practical Applications in Infectious Diseases—A Student-focused, Problem-based Elective, K. C. Yedinak and B. May, 117S;
- Problem-based (A) Pharmaceutics Course Using Self-directed Groups, W.C. Duncan-Hewitt, 118S;
- Shadowing (A) Program for Entry-level PharmD Students, W.N. Kelly, R. Jackson, D. Nykamp, and R.K.

Miyahara, 118S;

Strategies to Enhance Lifelong Learning and Communication Skills, R.K. Sylvester 118S;

Teach Clinicians to Suspend Disbelief—Teach Scientists to Suspend Belief, L.Z. Benet, 446;

The Innovative Teaching Strategies Group: A Catalyst for Change, M.M. Piascik, B.F. Brandt, A.B. Amerson, and W.C. Lubawy, 116S;

Using Movies to Teach Communication, W.B. French, 118S;

Utilizing the Group System Method with Case Studies to Teach Pharmaceutics and Pharmacokinetics, P.J. Sims, 117S;

Teachers' Topics

Advances in Anxiolytic Research, Stephen J. Cutler, 172;

Aftermath of the Chernobyl Disaster: Pharmaceutical Needs in the Republic of Belarus, C.E. Dallas, 182;

Edema: Distribution, Etiologies and Pathophysiologic Mechanisms, H.J. Bruyere Jr., 142;

Gross Anatomy is Fascinating—Take Heart, K.T. Schmeidler-Sapiro, 168;

Introduction (An) to Clinical Laboratory Tests, V.F. Mauro, 148;

Narcotic Analgesics, J.V. Aldrich, 153;

Parenteral Nutrition: Clinical Assessment and Product Preparation, T.L. Skaer, 162;

Teaching Pharmacy Students Effective Patient Consultation Skills, J.E. Thompson, 185;

Treating Schizophrenia in the 1990s: Current Status and Future Outlook, A.A. Cardoni, 175;

Technology

An Internet Primer, W.E. Fassett, 103S;

Interactive Technology for Use in Pharmacy Education, B. G. Felkey, and K.W. Johnson, 103S;

Therapeutics Group Discussions: Balancing Resources and Outcomes, R.W. Sommi, P.A. Marken and R.L. Evans, 113S;

Third World

Survey on Faculty and Student Exchanges: Recommendation for Action with Special Emphasis on Third World Countries, M.F. Harris, P.A. Sado and H.G. Leufkens, 120S;

Tomorrow's Leaders and Academic Managers Dearth or Mirth, C.E. Trinca, 291;

Toxicology

Aftermath of the Chernobyl Disaster: Pharmaceutical Needs in the Republic of Belarus, C.E. Dallas, 182;

Training

Pharmacist Collaboration With An Interdisciplinary Training Program Addressing Care Coordination For Infants and Young Children With Special Health Care Needs, T. Wolf, C.

Kraus, L. Stohlmeyer, M. Baroni, C. Dreier, L. Feenan, C. Green, D. Hammer, M. Hewson, E. Mischler, S. Sondel, P. Tuthill, and R. Yngsdal-Krenz, 115S;

Pharmacy Student Participation in Interdisciplinary Community-Based Training, M.K. Slack and M.M. McEwen, 251;

Training Site

Role Model Ambulatory Care Clinical Training Site in a Community-Based Pharmacy, E.O. Magarian, C.D. Peterson, M.E. McCullagh and R.J. Kuzel, 1;

Treating Schizophrenia in the 1990s: Current Status and Future Outlook, A.A. Cardoni, 175;

* * *

United Kingdom

Development of Academic Audit in the U.K.: A Pharmacy Example, P.S.J. Spencer, 76;

* * *

Verbal Skills

The Development and Distribution of a Teaching Module on Effective Written and Verbal Communication Skills, M. Holliday-Goodman and B. Lively, 111S;

Video

AIDS Awareness: Knowledge, Attitudes, and the Pharmacy Student, J. Calvert, J.M. O'Neill, and I.P. Kaplan, 103S;

Content, Preparation, and Formative Evaluation of an Interactive Videodisc System to Enhance Communication Skills in Pharmacy Students, M.W. McKenzie, C.L. Kimberlin, E.W. Phillips, M.J. Maple, J.P. Hughes and G.R. Chamberlin, 230;

VideoPoster

Collaborative Student-Teacher Interactive Learning: A Video Poster, C.D. Shively, 115S;

Innovations in Teaching: A Teaching Portfolio Video Poster, C.D. Shively, 118S;

Visual Aids

Use of Visual Aids in Teaching Medicinal Chemistry, J.F. Siuda, 101S;

Voting Delegates

Roster of the Voting Delegates in Attendance at the 94rd Annual Meeting of the American Association of Colleges of Pharmacy, AACP Staff, 100S;

* * *

What

What Can the Council of Deans Do?, C.O. Rutledge, 447;

What Position Does the Dean Play? Sidney A. Rosenbluth, 292;

Where to Now? or "Sure It's Safe Out

Here," L.Z. Benet 402;

White Paper

Educational Issues Related to the Science and Technology of Sterile Products: Academic and Industrial Perspectives, L.V. Allen, C.S. Bloss, G.A. Brazeau, P.P. DeLuca, G.G. Raymond, D.H. Robinson, M.L. Stiles and R.P. Thiboutot, 257;
Educational Issues Related to the Sci-

ence and Technology of Sterile Products: Strategies for Education, L. V. Allen, C.S. Bloss, G.A. Brazeau, P.P. DeLuca, G.G. Raymond, D.H. Robinson, M.L. Stiles and R.P. Thiboutot, 265;

Who Is In Charge?, R.A. Ohvall, 195;

Women

Success and Survival Strategies for Women Faculty Members, B.R.

Sandler, 58;

Writing Skills

Assessing and Improving Students' Writing and Verbal Communication Abilities in Pharmacy Courses, V. Longino, 112S;

Zimbabwe

One Year Operation of a "Triple Function" Clinical Pharmacy Program in Zimbabwe, C.C. Maponga, 121S.

